

EOSC Future Knowledge Hub Open Days 23-25 Nov 2021 S. <u>Venkataraman</u>

The EOSC Future project is co-funded by the European Union Horizon Programme call INFRAEOSC-03-2020, Grant Agreement 101017536





Overview

- Interactions with several other WPs:
 - WP₅ implementation of EOSC KH
 - WP7 delivery of KH
 - WP10 alignment and coordination of training activities
 - All WPs understanding the various activities to better inform training requirements





- Much of what will be described here is highlevel overview
- A lot of what will be presented here can be found at the public wiki (<u>https://wiki.eoscfuture</u> .eu/display/PUBLIC/Tra ining+and+Skills+-+Kowledge+Hub)



How everything fits together





What is the knowledge hub (KH)?

- Composed of a:
 - Training resource catalogue
 - Learning platform
- Community resource for all things related to EOSC training (and not just EOSC Future!)
- Initial specification completed through a deliverable
- It is aimed at five principal actors:
 - Consumers
 - Providers
 - Facilitators and intermediaries
 - Trainers
 - Project partners







The Training Catalogue

EOSC Training Catalogue

- Why is it needed?
 - Centralised resource a "catalogue of catalogues"
 - Bring together disparate and scattered materials
 - Users can also upload their materials (as long as they comply with RoP!)
 - Curation is also a factor and a push to make materials FAIR



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EOSC Training Catalogue

- We want to reuse existing materials as much as possible!
- (Fill in gaps in provision where necessary?)
- Some pilot material identified such as <u>EOSC-Pillar</u>, <u>TeSS</u>, <u>SSHOC</u>, <u>DARIAH</u>



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Some examples of training catalogue user flows...

Catalogue (1): Metadata specification

- Admins will be able to cross reference the minimum metadata requirements
- The system will allow validation of the input





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Catalogue (2): Automated aggregation

- RoP compliant resources are curated by an admin
- System tests a subset of the resources for validation
- Manual harvesting possible too or scheduled automated harvesting







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Catalogue (3): Manual content creation

- For providers that don't have a training catalogue they can manually create metadata following minimum metadata standards
- System validates new records
- Review step following this before inclusion in training catalogue



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The Learning Platform

EOSC Training Platform

- Why is it needed?
 - Centralised resource

 a learning
 management system
 (LMS) e.g. Moodle
 - Create courses and curricula with learning outcomes
 - Curation is also a factor and a push to make materials FAIR



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Some examples of learning platform user flows...

Learning platform (1): Publishing capabilities

- Authoring tool create interactive content in a variety of formats (e.g. PPT, PDF, HTML, etc)
- Targeted at course authors and instructional designers
- User can create content but not everyone will have access due to licences
- Content will undergo review process





Learning platform (2): User access

- Targeted at learners (users)
- Guided through a course from intro through lessons to eventual test(s) and completion certificate
- Will require user to login



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Learning platform (3): Access to trainers directory

- Targeted at registered users and admins
- Can view directory of trainers and their info (personal data, background, expertise, experiences, courses developed, contact details, etc.)
- Non-registered users will also have limited access





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RoP and minimal metadata

Rules of Participation (RoP) for training resources

- RoP already exists at EOSC level (<u>https://eosc-</u> <u>portal.eu/for-providers</u>) and no special provisions necessary for training providers
- Training regarded as a service just like other listed services
- Resources need to meet a set of minimum requirements? – as described in the minimum metadata standards



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RDA ETHRD IG Minimal Metadata for Learning Resources

- From the <u>RDA interest group</u> work
- 14 fields identified:
 - Title The human readable name of the resource.
 - Abstract / Description A brief synopsis about or description of the learning resource.
 - Author(s) Name of entity(ies) authoring the resource.
 - Primary Language Language in which the resource was originally published or made available.
 - Keyword(s) Keywords or tags used to describe the resource.
 - Licence A licence document that applies to this content, typically indicated by URL
 - Version Date Version date for the most recently published or broadcast resource.
 - URL to Resource URL that resolves to the learning resource or to a "landing page" for the resource that contains important contextual information including the direct resolvable link to the resource, if applicable. Should be a PID, if possible.
 - Resource URL Type Controlled vocabulary designating the persistent identifier schemes used for the resource, e.g., DOI, ARK, Handle.
 - Target Group (Audience) Principal users(s) for which the resource was designed.
 - Learning Resource Type The predominant type or kind that characterises the learning resource.
 - Learning Outcome Descriptions of what knowledge, skills or abilities a learner should acquire on completion of the resource.
 - Access Cost Access cost: Choice stating whether or not there is a fee for use of the resource (CV = Y/N/Maybe with recommendation that further explanation of "Maybe" goes in the Description field for "It depends" or "It changes" explanations).
 - Expertise (Skill) Level Target skill level in the topic being taught; example values include: beginner, intermediate, advanced.



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Release plan

- Catalogue:
 - First beta by M14
 - Second beta by M16
 - Production release by M18
- Learning platform:
 - First beta by M16
 - Second beta by M18
 - Production release by M20 with following updates



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Thank you for your attention

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Get in touch



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